7:00-Arrival

7:00-7:25-eat breakfast, hang up backpack (there is no assigned spot yet), help students find their seat and have them begin their work packet

7:25-8:00-students complete work packets while you call students one at a time to collect their school supplies

8:00-8:30-Morning Meeting-morning message and introductions, my 3 jobs, their job, introduce and practice call backs, procedure for lining up and practice, procedure for GoNoodle, then do a Go Noodle or 2

8:30-8:45-Classroom Tour-during the tour we discuss bathroom procedures and cool down spot procedures

8:45-9:00-gather on the carpet and read First Day Jitters by Julie Dannenburg(Note: you could sub any first day of school book you prefer)

9:00-9:20-First Day Jitters writing (this can look different based on your grade level)

9:20-9:25-Brain Break

9:25-9:50-introduce the first two ways to read a book (From The Daily Five) using Don’t Let the Pigeon Drive the Bus by Mo Willems

9:50-10:15-introduce school expectations and whatever behavior incentive your school uses

10:15-10:35-lunch procedures and get ready for lunch

10:35-10:40-walk to lunch

10:40-11:00-lunch

11:00-11:25-recess expectations and recess

11:25-11:35-quiet brain break (get water, use the bathroom, online story)

11:35-11:45-introduce Number Corner (from Bridges Math), or whatever calendar routine you will be using

11:45-12:05-First Day Jitters graph completed together

12:05-12:30-find a friend sheet

12:30-12:45-review our day and get ready for home

12:45-1:15-school tour (end at special area)

1:15-2:00-special area

2:00-2:25-explain dismissal procedures and get ready for dismissal

2:25-Dismissal